LOUDOUN COUNTY PUBLIC SCHOOLS
PARENT GUIDE TO KINDERGARTEN REPORT CARD

LANGUAGE ARTS	*Performance required to MEET end-of-year grade level expectations*
Is Developing as a Reader	
Names uppercase letters of the alphabet	Names 26 uppercase letters
Names lowercase letters of the alphabet	Names 26 lowercase letters
Develops and expands vocabulary	Demonstrates the following: discusses meanings of words; uses number words; uses words to describe people, places, and things; uses words to describe/name location, size, color and shape
Produces letter(s) sounds	Produces 21 consonant sounds,5 short vowels, and 3 diagraphs (e.g., sh, ch, th) matched to appropriate letters
Understands how print is organized and read	Holds printed materials in the correct position, identifies the front cover, back cover and title page of a book, distinguishes between print and pictures, and follows words, with finger, from left to right and from top to bottom on a printed page
Understands that print conveys meaning	Reads and explains drawings and writings and locates commonly used words and phrases in familiar text
Reads familiar text with accuracy	Uses finger to maintain accurate speech-to-print match in familiar text that includes words with more than one syllable
Demonstrates understanding of text	Identifies the role of an author and an illustrator; connects previous experiences to what he or she is reading; uses pictures to make predictions; asks and answers questions about what is read; includes a beginning, middle and end in retelling familiar stories; discusses settings and events; identifies text features such as titles, pictures and headings
Is Developing as a Writer	
Writes to communicate ideas	Writes on assigned and / or self-selected topics to communicate and make meaning using phonetically spelled words
Understands writing mechanics	Writes the following: left to right and top to bottom; and capital letters at the beginning of a sentence
Prints in manuscript legibly	Legibly prints first name without a model; last name without a model; and all upper and lower case letters independently
Is Developing as a Speaker and Listener	
Uses effective oral communication a variety of settings	Demonstrates the following: participates in a variety of oral language activities; uses complete sentences; initiates conversations, takes turns, stays on topic and uses voice level, phrasing and intonation appropriate for various language situations; follows one-step and two-step directions; and begins to ask how and why questions
Demonstrates phonemic awareness (rhyming, blending sounds and word / sentence segmenting)	Demonstrates the following: identifies and produces words that rhyme; blends 3 sounds to make a one-syllable word (/c/ /a/ /t/ = cat); segments a one-syllable word into sounds (cat = /c/ /a/ /t/); and understands that a spoken sentence is made up of individual words

LOUDOUN COUNTY PUBLIC SCHOOLS
PARENT GUIDE TO KINDERGARTEN REPORT CARD

MATHEMATICS	*Performance required to MEET end-of-year grade level expectations*
Counts orally (1s, 5s, 10s)	Demonstrates the following: counts forward to 100; counts backward from 10; identifies one more than a number; identifies one less than a number; counts by 5s to 100; and counts by 10s to 100
Identifies, describes, and extends patterns	Demonstrates the following: identifies repeating patterns; describes repeating patterns; and extends repeating patterns
Compares two sets of objects (more, fewer, equal)	Given two sets (each containing 10 or fewer concrete objects), demonstrates the following: identifies and describes one set as having more, fewer or the same number of objects by matching (using one-to-one correspondence) and constructs a set that has more, fewer or the same number of objects
Counts and records number of objects in a set	Given a set of 15 or fewer concrete objects, demonstrates the following: tells how many are in the set by counting the number of objects orally; writes the numeral to tell how many are in the set; selects the corresponding numeral from a given set of numerals; and, given an ordered set of 10 objects, identifies the first through tenth object
Sorts and classifies objects	Demonstrates the following: sorts and classifies concrete objects in multiple ways according to one attribute at a time (i.e., size, shape, color and thickness)
Recognizes coins and determines value of several coins	Demonstrates the following: recognizes a penny, nickel, dime and quarter; states the value of a penny, nickel, dime and quarter; and determines the value of a collection of pennies and/or nickels whose total value is 10 cents or less
Identifies measurement tools and makes comparisons	Demonstrates the following: compares two or more objects or events using direct comparison or non-standard units by length, height, weight/mass, temperature, time; identifies a ruler, balance scale, clock, calendar, thermometer; and knows the function of ruler, scale, clock, calendar, thermometer
Tells time to the hour	Tells time to the hour using an analog and a digital clock
Gathers and displays data	Demonstrates the following: gathers data by counting and tallying; displays data in object graphs, picture graphs and tables; and answers questions related to the data
Identifies, describes, draws, and locates geometric figures	Demonstrates the following: identifies, describes and traces geometric figures (circle, triangle, square, and rectangle); compares the size and shape of plane geometric figures; describes the location of one object relative to another; and identifies representations of plane geometric figures regardless of their positions and orientations in space
Identifies fractions as parts of a set or region that represent fractions (halves / fourths)	Demonstrates the following: recognizes fractions as representing parts of equal size of a whole; identifies halves and fourths of a set; and identifies halves and fourths of a region
Models adding	Demonstrates the following: combines two sets of concrete objects to represent addition and counts to determine the sum where the sum is not greater than 10
Models subtracting	Given a set of 10 or fewer objects, demonstrates the following: separates part of one set of concrete objects to represent subtraction and counts to determine the difference
SOCIAL SCIENCE, SCIENCE AND HEALTH	Actively and consistency participates in discussion, asks questions, and shares ideas about content presented